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A  
HISTORY OUTLINE  
FOR  
SEVENTH AND EIGHTH GRADES

CLARA H. SMITH  
SUPERVISOR OF HISTORY, STATE NORMAL SCHOOL  
SAN JOSE, CALIFORNIA



CALIFORNIA STATE PRINTING OFFICE  
SACRAMENTO  
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## INSTRUCTIONS AND SUGGESTIONS.

1. The state textbook is the basis for the study. These readings help to interpret and amplify it.

2. Adapt references to the child's ability to comprehend them. There are all degrees of intelligence among pupils of the same class.

3. The outline is not exhaustive. Use other books that are available.

4. Names of books are repeated and pages listed for your convenience. Topics about which much is written are not necessarily of most importance.

5. Use the topical method of recitation. Let the child tell what he has read about his topic. Do not interrupt. When he has finished, let the class ask questions and you, the teacher, do likewise. Each child's contribution to the lesson is one phase of the socialized recitation.

6. When possible connect current events with past history. At all times utilize the children's knowledge.

7. Use maps and charts.

8. Use pictures that are authentic. The stereoscope and balopticon both are helpful.

9. Pass quickly over military events. Do not try to trace campaigns.

10. Drill on essentials.

11. The greatest gain is made by the pupils when they understand and enjoy what they study. If subjects such as tariff and currency, etc., are too difficult, omit them.

12. Train the children to be loyal to our country.

## METHOD OF STUDY.

In the study of the period from 1607-1789, place emphasis upon the following movements:

1. The struggle of European power to gain control of North America and the final triumph of England.

2. The development of local self-government.

3. The gradual alienation of the colonies from England, the grievances which culminated in the Revolutionary War, and the independence of the colonies.

4. The organization of a new government on the federal plan and the difficulties encountered.

5. The expansion of the original colonies to the regions beyond the Alleghany Mountains, reasons for such expansion.

During the period from 1789–1865, point out and emphasize three great movements going on simultaneously :

1. The development of a strong central government.
2. The acquisition of territory by purchase, conquest, or annexation.
3. The ethical and economical phases of the slavery question.

From 1865 to the present time, emphasize :

1. The reconstruction of the South.
2. The social and the industrial development of the nation.
3. The accumulation of capital, its use and abuse; the conflict of capital with labor.
4. Movements toward human betterment.
5. The United States a world power.

Relate all minor topics to these great movements and the children will see that history is more than a series of facts, that it is the story of the life of a people.

# HISTORY OUTLINE FOR SEVENTH GRADE.

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## Basis of claims of old world powers to new world.

1. Review discoveries and explorations of—
  - a. Portuguese: Prince Henry; Diaz; Da Gama.
  - b. Spanish: Columbus; Balboa; Magellan; Cortez; De Leon; Coronado.
  - c. French: Verrazano; Champlain; Marquette; Joliet; La Salle; Cartier.
  - d. English: The Cabots; Drake.
  - e. Dutch: Hudson.
2. State what each nation claimed. Give reason for said claims.
3. Note claims that overlap. Use map of western hemisphere.  
What will be the ultimate result of overlapping claims?

## II. Conditions in Europe which led to colonization.

1. Rise of protestantism.
2. Oppression of peasants.
3. Knowledge gained through printing.
4. Development of English sea power.
5. Increase of gold and silver in circulation.

### References:

McMaster: History of United States, 34-38.  
Beard & Bagley: History of the American People, 41-46.  
Doub (1908 edition): History of United States, 19-21.

## III. Colonization in the South. (In all of the colonies note the development of local self-government.)

1. Founding of Virginia (first English colony).
  - a. Virginia Charter of 1606.
  - b. Jamestown settled, 1607.
  - c. Early history of the colony; troubles; Captain John Smith.

### References:

Beard & Bagley: History of the American People, 46-50.  
Gordy: American Leaders and Heroes—42-55.  
Gordy: Colonial Days, 7-25.  
Mowry: American Pioneers, 34-46.  
Guerber: Story of the Thirteen Colonies, 87-97.

- d. First legislative assembly.
- e. Subsequent growth of the colony; introduction of women; slavery; tobacco; date 1619.
- f. Virginia a royal colony.

### References:

*For teacher.*

Singleton: Historic Land Marks of America, 261-269.

*For pupils.*

McMaster: 38-49.

Bourne & Benton: History of the United States, 39-48.

Beard & Bagley: History of American People, 46-50.

Thwaites & Kendall: History of the United States, 54-63.

Doub (1908 edition): History of United States, 32-39.

g. Bacon's Rebellion.

**References:**

- Gordy : Colonial Days, 26-39.  
Gordy : American Leaders and Heroes, 55-62.  
Guerber : Story of the Thirteen Colonies, 157-162.  
Southworth : Builders of Our Country, 201-208.  
Map. Show grants of land to Plymouth and to London companies.

2. Maryland (first proprietary colony).

- a. Lord Baltimore; his purpose in founding colony.
- b. Land grant.
- c. Indian relations.
- d. Boundary troubles with Virginia; Clayborne.
- e. Religious disputes; toleration; etc.
- f. General prosperity of colony.

**References:**

- Beard & Bagley : History of the American People, 56.  
McMaster : 49-53.  
Chandler & Chitwood : Makers of American History, 81-86.  
Gordy : Colonial Days, 40-57.  
Bourne & Benton : History of United States, 11-16.  
Southworth : Builders of Our Country, I, 178-187.

#### IV. Colonization in New England.

1. Plymouth Colony.

- a. Separatists; their belief; migration to Holland; to America; aid of London merchants.
- b. The Mayflower compact.  
Thwaite & Kendall : History of United States, 75-81.
- c. Settlement of Plymouth, 1620; Miles Standish.  
Southworth : Builders of Our Country, I, 89-100.
- d. Indian relations.
- e. Experiment in communism.
- f. Prosperity after hardships.

Read : Heman's Landing of the Pilgrims.

**References:**

- For teacher.*  
Singleton : Historical Land Marks, 102-108.  
*For pupils.*  
McMaster : 54-58.  
Beard & Bagley : History of the American People, 50-52.  
Bourne & Benton : History of United States, 49-58.  
Gordy : Colonial Days, 58-71.  
Gordy : American Leaders and Heroes, 64-79.  
Guerber : Story of the Thirteen Colonies, 105-122.  
Thwaite & Kendall : History of United States, 75-81.  
Brooks : Story of the Bay State, 22-40.

2. Massachusetts Bay Colony.

- a. Puritans; their faith; difference between Puritans and Pilgrims.
- b. Massachusetts Bay Company; purpose of its organization.
- c. Migrations under leadership of Winthrop.  
Brooks : Story of the Bay State, 40-51.

- d. Form of church established.
- e. Hardships.
- f. Form of government adopted.
- g. Puritan colonial life.

**References:**

Beard & Bagley : History of the American People, 52-54.  
McMaster : 58-61.  
Bourne & Benton : History of United States, 60-63.  
Guerber : Story of the Thirteen Colonies, 122-126.  
Gordy : Colonial Days, 73-89.  
Hart : Colonial Children, 136-140.  
Southworth : Builders of Our Country, I, 101-110.  
Thwaite & Kendall : History of United States, 81-85.

3. Rhode Island.

- a. Roger Williams; his belief.  
Thwaite & Kendall : 85.
- b. Banished; founds Providence.
- c. Treatment of Indians; purchases their land.
- d. Toleration of religion.
- e. Ann Hutchinson founds Portsmouth.

**References:**

*For teacher.*

Hart : American History Told by Contemporaries, I, 402-405.  
Beard & Bagley : History of the American People, 54.

*For pupils.*

Brooks : Story of the Bay State : 64-68.  
McMaster : 61-62.  
Gordy : Colonial Days, 85-88.  
Chandler & Chitwood : Makers of American History, 67-73.  
Gordy : American Leaders and Heroes, 87-92.  
Guerber : Story of the Thirteen Colonies, 127-134.  
Southworth : Builders of Our Country, I, 110-115.

5. Connecticut colonies.

- a. Reasons for migrating from Massachusetts Bay Colony west.
- b. Hooker at Hartford; other Connecticut River colonies.
- c. Eaton and Davenport found New Haven.
- d. Plan of government.
- e. The New England Confederation, 1643.  
Thwaite & Kendall : History of United States, 90-95.

**References:**

*For teachers.*

Hart : American History Told by Contemporaries, I, 412-415.  
Beard & Bagley : History of the American People, 55.

*For pupils.*

McMaster : 62-63.  
Bourne & Benton : 64-67.  
Gordy : Colonial Days, 98-108.  
Chandler & Chitwood : Makers of American History, 73-75.

## V. Colonization of the Middle Colonies.

### 1. New Netherlands.

- a. Discoveries of Henry Hudson (review).
- b. Activities of Dutch West India Company.
- c. Dutch settlement in New York; patroons.
- d. Dutch governors; Peter Minuit; Peter Stuyvesant.  
Mowry: *American Pioneers*, 58-67.
- e. Dutch customs.
- f. Indian Wars.
- g. New Netherlands taken by the English.

#### References:

Beard & Bagley: *History of the American People*, 60-63.  
McMaster: 70-78.  
Bourne & Benton: *History of United States*, 77-84.  
Gordy: *Colonial Days*, 151-168.  
Chandler & Chitwood: *Makers of American History*, 75-80.  
Southworth: *Builders of Our Country*, I, 130-141.

### 2. New Jersey.

- a. Gift of Duke of York to Carteret and to Berkeley.
- b. East and west Jersey created.
- c. Quaker settlers and others.
- d. The two colonies united.

#### References:

McMaster: 78-79.  
Hart: *Colonial Children*, 159-162.  
Thwaite & Kendall: *History of United States*, 99-100.

NOTE.—To gain time the colony of New Jersey may be omitted.

### 3. Pennsylvania.

- a. William Penn and the Quakers.  
Mowry: *American Pioneers*, 68-81.  
Gordy: *American Leaders and Heroes*, 92-102.  
Southworth: *Builders of Our Country*, I, 187-197.
- b. Grant of land from Charles II.
- c. Philadelphia founded.
- d. Treaty with the Indians.
- e. The "Great Law."  
Thwaite & Kendall: 101-102.  
Southworth: *Builders of Our Country*, I, 192-193.
- f. Settlers.  
Beard & Bagley: *History of the American People*, 57-58.  
McMaster: 79-82.  
Guerber: *Story of the Thirteen Colonies*, 147-152.  
Bourne & Benton: *History of United States*, 90-95.  
Gordy: *Colonial Days*, 173-185.

### 4. Delaware, the "Territories."

- a. Settlers; Dutch; Swedes.
- b. Penn acquires frontage for Pennsylvania.
- c. Delaware made a separate colony.  
McMaster: 80-81.  
Thwaite & Kendall: *History of the United States*, 104-105.

## VI. The Southern Colonies.

### 1. The Carolinas.

- a. First settlers from Virginia; Chowan River.
- b. Gift of Charles II to noblemen.
- c. New settlements at Albemarle Point (Charleston); Locke's Grand Model.  
Chandler & Chitwood: *Makers of American History*, 92-96.
- d. Carolinas a refuge for the persecuted; the Huguenots.
- e. The "Great Migration."
- f. Development of rice and indigo industry.  
Beard & Bagley: *History of the American People*, 58-59.  
McMaster: 82-84.  
Bourne & Benton: *History of United States*, 95-98.  
Guerber: *Story of the Thirteen Colonies*, 162-164.

### 2. Georgia.

- a. James Oglethorpe; personality.  
Southworth: *Builders of Our Country*, I, 197-201.  
Chandler & Chitwood: *Makers of American History*, 97-103.
- b. Reasons for founding a colony.  
Thwaite & Kendall: *History of the United States*, 71-73.
- c. First settlement; Savannah; 1733.
- d. Character of colonies.

#### References:

*For teacher.*

Singleton: *Historic Land Marks*, 229-236.

*For pupils.*

Beard & Bagley: *History of the American People*, 59-60.  
McMaster: 84-86.

Bourne & Benton: *History of United States*, 95-99.

Harris: *Stories of Georgia*, 20-40.

Stone & Fickett: *Every Day Life in the Carolinas*, 103-114.

## VII. Causes of immigration to America. (Summary.)

1. Inducements; companies and proprietors.
2. Religious freedom.
  - a. Puritans.
  - b. Quakers.
  - c. Presbyterians.
  - d. Catholics.
  - e. Others.
3. Poverty.
4. Involuntary.
  - a. Slaves.
  - b. Criminals.
  - c. Indented servants.  
Beard & Bagley: *History of the American People*, 66-76.
5. Trade and adventure.

NOTE.—Develop the point (1) that England established her claim in the New World by making settlements; (2) that the settlements were made by the English people, not by the English government.

### VIII. Development of the Colonies.

1. Population; distribution of.
2. Home life: house; furnishings; food and clothing; domestic industries; amusements; reverence for the Sabbath.
3. Trade and manufacture.
  - a. Restriction of the navigation acts.
  - b. Ship building.
  - c. Iron industry.
  - d. Articles of trade.
  - e. Growth of cities; city life.
4. Farming; land ownership.
5. Education.
  - a. Schools.
  - b. Colleges; Harvard College.  
Mowry: *American Pioneers*, 256-266.
  - c. Censorship of press.
  - d. Printing.
  - e. Scholarly men.
6. Travel and communication.
7. Government.
  - a. New England: Town meeting; South: County plan; Middle states: Mixed system.
  - b. Rapid growth of representative government.
  - c. Restriction of suffrage; result.
  - d. Disagreements with royal governors.

If class learns slowly, omit government.

#### References:

*For teacher.*

Earl: *Home Life in Colonial Days*, 64-69, 95-101.

*For pupils.*

McMaster: 64-69.

Beard & Bagley: *History of the American People*, 98-117.

Bourne & Benton: *History of United States*, 67-70; 132-138.

Hart: *Colonial Children*, 67-70; 210-215; 218-232.

Stone & Fickett: *Every Day Life in the Colonies*, 1-12; 13-21; 21-36; 61-68; 69-79; 79-80; 94-103.

Price: *Lads and Lassies of Other Days*, 11-20; 20-38; 39-53; 64-85; 85-99.

Hart: *How Our Grandfathers Lived*, 56-61.

Hart: *Colonial Children*, 151-155; 149-152; 192-197.

Tappan: *Letters from Colonial Children*, 175-188; 289-310; 188-232.

Assign different reading to different children until all topics of the outline are studied.

Let the children choose the topic about which they wish to read. They should report upon these readings in the class. Develop the points in the outline from the readings.

## IX. England and France struggle for supremacy in America.

1. French claims. (Review by assigning one topic to one or more children.

- a. Champlain.

**References:**

*For teacher.*

Baldwin: Discovery of the Old Northwest.

*For pupils.*

Mowry: American Pioneers, 21-35.

Pratt: The Great West, 49-58.

Foote & Skinner: Makers and Defenders of America, 195-203.

Drake: Making of the Great West, 71-80; 86-93.

- b. Marquette and Joliet.

Mowry: American Pioneers, 81-94.

Pratt: The Great West, 58-64.

McMurry: Pioneers of the Mississippi Valley, 1-16.

Drake: Making of the Great West, 85-93.

- c. La Salle.

Pratt: The Great West, 65-82.

Foote & Skinner: Makers and Defenders of America, 208-218.

Chandler & Chitwood: Makers of American History, 103-112.

Gordy: American Leaders and Heroes, 103-115.

McMurry: Pioneers of the Mississippi Valley, 9-32; 16-54.

- d. Father Hennepin.

McMurry: Pioneers of the Mississippi Valley, 69-97.

Drake: Making of the Great West, 108-109.

- e. Biloxi founded.

Mowry: American Pioneers, 94-103.

Pratt: The Great West, 81-86.

Hart: Camps and Firesides of the Revolution, 119-124.

Drake: Making of the Great West, 118-123.

- f. New Orleans founded.

Drake: Making of the Great West, 123-130.

2. English and French policies of colonization compared.

Beard & Bagley: History of the American People, 81-85.

3. Causes of the wars between England and France in America, 1689-1763.

- a. War between England and France in Europe.

- b. Both countries claim the same land.

- c. France wanted the fur trade; England wanted land for agriculture.

4. Final struggle; French and Indian War.

- a. French occupy the Ohio Valley; warn English to keep out.

- b. Colonists organize the Ohio Company; warn French; Washington sent to Fort Du Quesne.

- c. English call a convention; treaty with Iroquois; Franklin's plan of union.

- d. Braddock defeated at Fort Du Quesne.

Gordy: Colonial Days, 200-214.

Gordy: American Leaders and Heroes, 116-135.

- e. Nova Scotia occupied by English; Acadians banished.  
Gordy: Colonial Days, 214-220.  
Price: Lads and Lassies of Other Days, 52-63.
- f. Other French posts taken.
- g. Quebec falls.

**References:**

*For teacher.*

Singleton: Historic Land Marks, 210-216.  
Gordy: American Leaders and Heroes, 136-146.  
Chandler & Chitwood: Makers and Defenders of American History, 112-121.  
Southworth: Builders of Our Country, I, 226-243.  
Hart: Camps and Firesides of the Revolution, 146-155.  
Gordy: Colonial Days, 222-233.

- 5. Treaty of Peace; results of war.
  - a. Territorial changes.
  - b. Effect of war on colonists.
- 6. Organization of territory acquired by treaty; proclamation of 1763.
  - a. Proclamation line; its significance.
  - b. Provinces of East and West Florida.

Use an outline map. Locate and name important physical features. Show changes of territory made by the terms in the treaty. Locate proclamation line of 1763. Keep map for future reference.

Beard & Bagley: History of the American People, 84-90.  
McMaster: 135-142.  
Thwaite & Kendall: History of United States, 121-132.  
Gordy: Colonial Days, 186-190.

## **X. Causes of American Revolution.**

- 1. England's desire to control trade.
  - a. Navigation acts revived.
  - b. Writs of assistance.
  - c. Colonies forbidden to manufacture certain articles.
  - d. Other trade laws.

- 2. King George III; obstinacy.

Beard & Bagley: History of the American People, 119-122.  
McMaster: 147-148.  
Woodburn & Moran: American History and Government, 113-118.  
Thwaite & Kendall: History of United States, 137-139.  
Doub (1908 edition): History of United States, 211-215.  
Guerber: Story of the Thirteen Colonies, 214-218.

3. Colonial demand for representation.

- a. Difference between English and colonial ideas of representation.
- b. Stamp act; Stamp Act congress; Declaratory Act.

**References:**

Beard & Bagley : History of the American People, 122-124.  
McMaster : 149-153.  
Doub (1908) : History of United States, 215-217.  
Bourne & Benton : History of United States, 164-169.  
Woodburn & Moran : American History and Government, 119-123.  
Pratt : Foundations of the Republic, V, 1-32.  
Hart : Camps and Firesides of the Revolution, 153-157.  
Guerber : Story of the Thirteen Colonies, 218-224.

- c. Townshend Act; Boston massacre.
- d. Tea tax; Boston Tea Party.

Beard & Bagley : History of the American People, 125-128.  
McMaster : 153-156.  
Bourne & Benton : History of United States, 169-171.  
Doub (1908 edition) : History of United States, 217-221.  
Pratt : Foundations of the Republic, V, 33-62.  
Guerber : Story of the Thirteen Colonies, 224-233.

4. The Intolerable Acts.

- a. Boston Port Bill.
- b. Regulating Act.
- c. Quartering and Trial Act.
- d. Quebec Act.

**References:**

McMaster : 156-157.  
Doub (1908 edition) : History of United States, 221-222; 223-224.  
Woodburn & Moran : American History and Government, 125-126; 129-130.

**XI. Organization for resistance.**

1. Patrick Henry; the agitator. (Biographical sketch.)

- a. Youth; training.
- b. In House of Burgesses, Virginia; attitude toward England; oratory.
- c. In Continental Congress; advocate of war.
- d. Governor of Virginia.

Use Victrola for selection from Henry's great speech.

**References:**

Coe : Makers of the Nation, 9-19.  
Foote & Skinner : Makers and Defenders of America, 13-19.  
Chandler & Chitwood : Makers of American History, 135-144.  
Gordy : American Leaders and Heroes, 146-156.  
Gordy : Stories of Later American History, 1-14.

2. Samuel Adams; the organizer. (Biographical sketch.)

- a. Youth; fondness for books.
- b. Opposition to stamp tax.
- c. Leadership in "Tea Party."
- d. Organized committees of correspondence.
- e. Part played in Continental Congress.
- f. Governor of Massachusetts.
- g. Personality and influence.

*For teacher.*

Sparks: Men Who Made the Nation, 47-79.

*For pupils.*

Coe: Makers of the Nation, 18-29.

Foote & Skinner: Makers and Defenders of America, 20-30.

Southworth: Builders of Our Country, 11, 9-19.

Gordy: American Leaders and Heroes, 156-163.

Campbell: Famous Men.

Gordy: Stories of Later American History, 15-28.

3. Committees of Correspondence.

**References:**

Doub (1908 edition): History of United States, 224.

Woodburn & Moran: American History and Government, 131-132.

4. The First Continental Congress.

- a. Representatives; number; how called; place; date; prominent men present.
- b. Declaration of rights.
- c. Non-importation agreement.
- d. Provision for Second Congress.

Beard & Bagley: History of the American People, 128-130.

Doub (1908): History of United States, 225-226.

Woodburn & Moran: American History and Government, 131-132.

5. The outbreak of war.

- a. Battle of Lexington and Concord; siege of Boston.

**References:**

Beard & Bagley: History of the American People, 136-139.

McMaster: 158-161.

Bourne & Benton: 178-182.

Pratt: Foundations of the Republic, V, 62-74.

Guerber: Story of the Thirteen Colonies, 233-237.

Coe: Makers of the Nation, 37-48 (Paul Revere).

Longfellow: Read Paul Revere's Ride.

- b. Attempt to drive British out of Boston; Battle of Bunker Hill.

**References:**

Bourne & Benton: History of United States, 182-187.

Coe: Makers of the Nation, 53-62.

Pratt: Foundations of the Republic, V, 74-83.

Guerber: Story of the Thirteen Colonies, 237-245.

Retold from St. Nicholas: Stories of the Revolution, 3-19.

Holmes: Grandmother's Story of the Battle of Bunker Hill.

Do not dwell upon details, but lead the class to see the spirit of the colonists.

6. Second Continental Congress.

- a. Representatives; time; place.
- b. Business; to carry on war; organize an army.
- c. Washington appointed Commander-in-Chief.
- d. Declaration of Independence.  
Bourne & Benton: History of United States, 182.

7. The Declaration of Independence, July 4, 1776.

- a. The committee on drafting; personnel.
- b. Reasons for the declaration; inalienable rights of men.
- c. Grievances against the King of England (give examples).
- d. Meaning of the declaration; justification of action of committee.
- e. Author.
- f. Effect of declaration on the colonists.
- g. Influence of Paine's Common Sense.

**References:**

*For teacher.*

Elson Side Lights, I, 1-23.

*For pupils.*

Thwaite & Kendall: History of United States, 159-164.

Beard & Bagley: History of the American People, 142-144.

Doub (1908 edition): History of United States, 235-241.

Woodburn & Moran: American History and Government, 135-142.

Guerber: Story of the Thirteen Colonies, 248-253.

Coe: Makers of the Nation, 62-70.

8. Financing the war. (Robert Morris.)

**References:**

*For teacher.*

Thompson: History of United States, 113-119.

*For pupils.*

Rhodes: Story of Philadelphia, 258-269.

Sparks: Men Who Made the Nation, 119-151.

Beard & Bagley: History of the American People, 158-159.

9. Relative strength of England and her colonies.

- a. England: resources; population; wealth.
- b. Sympathizers in the Colonies; Tories.
- c. Weak national government in the Colonies.
- d. America's resources; distance from England; Colonial leaders.
- e. Friends in England: Pitt; Burke; etc.

**References:**

Beard & Bagley: History of the American People, 131-134.

Doub (1908 edition): 240-243.

Bourne & Benton: History of United States, 195-196.

## XII. Plan of the war; leading events.

### 1. England's plan of campaign.

- a. Capture New York City; Control Hudson River and New York.
- b. Capture Philadelphia; control Pennsylvania and New Jersey.
  - a. English capture New York.  
Results: Washington retreats through New Jersey;  
at Brandywine; Germantown.  
Howe takes Philadelphia.

#### References:

Beard & Bagley: History of the American People, 144-150.  
Bourne & Benton: History of United States, 195-199.  
Guerber: Story of the Thirteen Colonies, 258-262.  
Pratt: Foundations of the Republic, V, 95-111 and 130-142.  
Southworth: Builders of Our Country, II, 51-57.  
Foote & Skinner: Makers and Defenders of America, 56-67.  
Gordy: American Leaders and Heroes, 40-47; 64-67.

### b. Burgoyne's campaign; effect of defeat.

Bourne & Benton: History of United States, 199-200.  
Southworth: Builders of Our Country, II, 62-74.  
Foote & Skinner: Makers and Defenders of America, 174-187.  
Guerber: Story of the Thirteen Colonies, 267-271.  
Coe: Makers of the Nation, 88-95.

### c. Capture Charleston and Savannah and control of Southern States.

#### References:

Beard & Bagley: History of the American People, 152-153.  
Bourne & Benton: History of United States, 217-220.  
Doub (1908 edition): History of United States, 261-270.  
Southworth: Builders of Our Country, 74-83.  
Foote & Skinner: Makers and Defenders of America, 89-98.  
Coe: Makers of the Nation: 114-120.

Assign different readings to different children. Let each report upon some phase of the war. Do not require that campaigns be learned.

### 2. Colonies' alliance with France.

- a. Benjamin Franklin. (Sketch of his career.)
  - a. Franklin, the writer.
  - b. The inventor.
  - c. The civilian.
  - d. The statesman; in England; in France.

#### References:

*For teacher.*

Ford: The Many-Sided Franklin.

*For pupils.*

Beard & Bagley: History of the American People, 149-150.  
McMaster: 176.  
Bourne & Benton: History of United States, 213-216.  
Doub (1908 edition): History of United States, 255-257.  
Retold from St. Nicholas: Revolutionary Stories, 166-179.

3. Arnold's treason; Monmouth.

**References:**

*For pupils.*

Beard & Bagley : History of the American People, 150.  
Pratt : Foundations of the Republic, V, 123-130.  
Hart : Camps and Firesides of the Revolution, 289-293.  
Retold from St. Nicholas : Revolutionary Stories, 184-194.  
Southworth : Builders of Our Country, II, 56-60.  
Guerber : Story of the Thirteen Colonies, 304-314.  
Mowry : American Heroes, 1-18.

4. Resistance on the sea; beginning of American navy; John Paul Jones.

**References:**

Beard & Bagley : History of the American People, 154-155.  
Bourne & Benton : History of United States, 216-217.  
Southworth : Builders of Our Country, II, 84-92.  
Foote & Skinner : Defenders of America, 103-111.  
Coe : Makers of the Nation, 110-120.

5. Resistance in the West; George Rogers Clark; significance of taking Kaskaski and Vincennes.

**References:**

*For teacher.*

Hulbert : Pilots of the Republic.

*For pupils.*

Chandler & Chitwood : Makers of American History, 158-163.  
Mowry : American Pioneers, 127-137.  
Coe : Makers of the Nation : 158-179.  
Pratt : Foundations of the Republic, V, 143-157.  
Blaisdell & Ball : Stories of American History.  
Roosevelt-Lodge : Hero Tales from American History.  
McMurray : Pioneers of the Mississippi Valley, 124-150.  
Gordy : Stories of Later American History, 132-151.

6. English surrender at Yorktown.

Beard & Bagley : History of the American People, 153.  
McMaster : 191.  
Bourne & Benton : History of United States, 219-220.

7. Treaty of Peace, 1783.

- a. American negotiators.
- b. Countries interested.
- c. Boundaries of the new nation; population; area.
- d. Debts due British merchants.
- e. Loyalists.
- f. Unsettled questions; Northwest ports; fisheries; Mississippi River.

Beard & Bagley : History of the American People, 166-167.  
McMaster : 196.  
Woodburn & Moran : American History and Government, 158-159.  
Bourne & Benton : History of United States, 219-220.

Use outline maps. Locate boundaries of the United States in 1783. Name boundary lines. Compare this map with the one showing the treaty of 1763. Get general plan in children's minds of what the

English attempted to do, and how they were frustrated. Do not expect them to learn the details of military campaigns. Spend about two lessons only on events of the war. Assign the events to different children for special reports. Emphasize the terms of the treaty and its significance.

### **XIII. Government of the new nation from 1776-1789.**

1. Continental Congress. (Review.)
2. Framing state constitutions.
  - a. Governors controlled by legislature.
  - b. Legislatures; two houses.
  - c. Suffrage limited; wealth.
  - d. Office holding limited; wealth; religion.

Beard & Bagley: History of the American People, 166-167.  
Bourne & Benton: History of the United States, 192-195.

3. The Articles of Confederation.
  - a. Main provisions.
  - b. Weaknesses.
    - a. Large and small states each one vote.
    - b. Consent of nine states to make laws.
    - c. No way of enforcing laws.
    - d. Congress no power to regulate trade.
    - e. Congress no authority over the states.

#### **References:**

*For teacher.*

Woodburn & Moran, 162-173.  
Fiske's Critical Period. (Select.)

*For pupils.*

Beard & Bagley: History of the American People, 164-167.  
McMaster: 203-205.  
Thwaite & Kendall: History of United States, 193-195.  
Doub (1908 edition): History of United States, 276-277.  
Bourne & Benton: History of United States, 194-195.

- c. Dissatisfaction with Articles of Confederation.
  - a. Depreciation of paper money; Shay's rebellion.
  - b. Government could not act as a unit.

#### **References:**

Beard & Bagley: History of the American People, 167-169.  
McMaster: 205.  
Doub (1908 edition): 279-280.

4. Constitutional Convention.
  - a. Annapolis Trade Convention.
  - b. Convention at Philadelphia; rules; membership; secrecy; framing the constitution.

#### **References:**

*For teacher.*

Woodburn & Moran: American History and Government, 175-185.  
Fiske: Critical Period.

*For pupils.*

- Beard & Bagley: History of the American People, 170-176.  
McMaster: 205-218.  
Bourne & Benton: History of United States, 238-242.  
Thwaite & Kendall: History of United States, 199-203.  
Foote & Skinner: Makers and Defenders of America, 111-117.  
San Francisco Normal Bulletin No. 83, p. 23 ff.  
Guerber: Story of the Great Republic, 22-25.  
Doub (1908 edition): History of United States, 281-296.

5. The Constitution adopted.

- a. Compromises; between the large and the small states; slave representation; commerce and slave trade.
- b. Changes made by the constitution in—president; Congress' authority to enforce laws; federal supreme court.
- c. Constitution ratified.
- d. Put into effect.

6. The Constitution.

- a. Preamble.
- b. Legislative powers; senators and representatives; manner of choosing terms; qualifications; vacancies; impeachment; bills for revenue.
- c. Making laws; procedure.
- d. Powers of Congress.
- e. Prohibitions upon the States.
- f. Executive power; vested in president; manner of choosing; term: qualifications; duties; powers; oath of office.
- g. Judicial power; vested in supreme court; extent of authority; trial by jury; treason.
- h. Amendments; how made; how many.

*For teacher.*

Elson: Side Lights, 35-53.

*For pupils.*

Constitution of the United States. (See Appendix.)  
Beard & Bagley: History of the American People, 170-176.

The children should read the constitution during the period for recitation and the points in the above outline should be understood.

It is not expected that seventh grade children will remember the details of the constitution. They should appreciate the task our forefathers accomplished in framing it. Know some of its main provisions, and learn to refer to it. For a slow class simplify.

#### XIV. Expansion during revolutionary period.

Use outline maps of the Appalachian region and states east. Locate prominent natural features first. Allegheny, Blue Ridge, Cumberland, Smoky Mountains; Ohio, Allegheny, Monongahela, Susquehanna, Potomac, Hudson, Mohawk, Delaware, Shenandoah, Yadkin, James Rivers.

Locate Cumberland gap at junction of three states; Pittsburgh, junction of two rivers.

Locate smaller streams, Youghiogheny, Swift Run Gap, Powell, Holsten, Clinch Rivers.

Study the physiography of this region carefully. Lead the children to see the way in which mountains and rivers influence history.

1. Gateways to the West—routes.

- a. Through Pittsburg, Philadelphia, "Lancaster Pike," Bedford, Pittsburg.
- b. New York City, Albany, Mohawk River, Schenectady, Utica, Oneida Lake, Oswego, Niagara River, Buffalo, Chautauqua Lake, Allegheny River, Pittsburgh.
- c. Potomac River, Youghiogheny, Monongahela, Pittsburgh.
- d. Through Cumberland Gap, Yadkin River, across Blue Ridge Mountains, Shenandoah Valley, Watauga Creek, Holsten River, Tennessee River, thence through Cumberland Gap.
- e. James River across Blue Ridge Mountains, Shenandoah River, thence head waters of Tennessee.
- f. Potomac River, Swift Run Gap, Shenandoah, head waters of Tennessee, thence down Tennessee on through Cumberland Gap.

2. Means of transportation; why used.

**References:**

*For teacher.*

Brigham: From Trail to Highway, 63-73; 128-141.

Brigham: Geographical Influence on United States History, 89-104.

*For pupils.*

Beard & Bagley: History of the American People, 209-222.

McMaster: 266-267.

3. Tennessee settled.

- a. Route. (See topic one.)
- b. Treaty of Fort Stanwix; terms; significance.
- c. James Robertson; at Watauga; at Nashville.
- d. John Sevier; Watauga; Watauga Association.
- e. County of Washington; State of Franklin.
- f. Tennessee admitted to the Union.
- g. Frontier life and customs.

**References:**

Beard & Bagley: History of the American People, 215-219.  
McMaster: 181.

Bourne & Benton: History of United States, 44-62; 107-113.

Sparks: Expansion of the American People, 88-98.

McMurry: Pioneers of the Mississippi Valley, 84-124.

Coe: Makers of the Nation, 150-168.

McGee: History of Tennessee, 44-62; 107-113.

Gordy: Stories of Later American History, 107-122 (Robertson);  
122-132 (Sevier)

4. Kentucky settled.

- a. Routes west. (See topic one.)
- b. Daniel Boone; early expedition.  
Foote & Skinner: *Makers and Defenders of America*, 141-148.  
Indian Experiences.
- c. Harrodsburg.
- d. Henderson's Company; Boone guide; Boonesboro, 1775.
- e. Colony of Transylvania.
- f. Kentucky County created.
- g. Admitted to the Union.

**References:**

*For teacher.*

Hulbert: *Pilots of the Republic*, 83-101.

*For pupils.*

Bourne & Benton: *History of United States*, 209.

McMurry: *Pioneers of the Mississippi Valley*, 68-83.

Lodge & Roosevelt: *Hero Tales*, 19-28.

Roosevelt: *Stories of the Great West*, 3-12; 15-51.

Hart: *Camps and Firesides of the Revolution*, 101-116.

Sparks: *Expansion of the American People*, 88-104.

Perry & Beebe: *Four American Patriots*, 11-68.

Chandler & Chitwood: *Makers of American History*, 121-129.

Southworth: *Builders of Our Country*, II, 116-122.

Mowry: *American Pioneers*, 103.

Gordy: *Stories of Later American History*, 94-107.

5. Ohio settled.

- a. French claims; result of French and Indian war. (Review.)
- b. Ohio Company; extent of grant. (Review.)
- c. Northwest territory; George Rogers Clark. (Review.)
- d. Ordinance of 1787. (See next topic.)
- e. Settlements at Cincinnati; Symmes.
- f. Settlement of Marietta; Rufus Putnam.
- g. Pioneer life.
- h. Defeat of Indians; General Anthony Wayne; significance of defeat.
- i. Statehood.

**References:**

*For teacher.*

Howell: *Story of Ohio*. (Select.)

Hulbert: *Pilots of the Republic*, 105-127.

*For pupils.*

McMaster: 198-203.

Bourne & Benton: *History of United States*, 231-235.

Sparks: *Expansion of American People*, 136-149.

McMurry: *Pioneers of the Mississippi Valley*, 150-169.

Baldwin: *Conquest of the Old Northwest*, 187-194; 230-239.

Drake: *Making of the Ohio Valley States*, 96-99; 132-139; 153-160; 161-167; 196-197.

Elson: *A Child's Guide to American History*, 104-124.

Howell: *Stories of Ohio*, 153-170.

Stone & Fickett: *Lads and Lassies of Other Days*, 16.

Mowry: *American Pioneers*, 138.

6. Ordinance of 1787; provisions.

- a. Territory governed by ordinance.
- b. Method of government.
- c. Making new states; boundaries.
- d. Religion.
- e. Habeas corpus; bail; trial by jury.
- f. Schools.
- g. Slavery.

This ordinance was a basis for organizing other territories.

**References:**

*For teacher.*

Old South Leaflets. (See Ordinance of 1787.)

*For pupils.*

Sparks: Expansion of the American People, 110-111.

Beard & Bagley: History of the American People, 168-169.

Thwaite & Kendall: History of United States, 195-196.

Doub (1908 edition): History of United States, 277-279.

**XV. Organization of government under the constitution.** (McMaster, pp. 222-228.)

1. Washington becomes President.

- a. His inaugural.

**References:**

*For teacher.*

Elson: Sidelights, I, 54-64.

Sparks: Men Who Made the Nation.

*For pupils.*

Stone & Fickett: Days and Deeds a Hundred Years Ago, 36-53.

Guerber: Story of the Great Republic, 31-38.

Gordy: Stories of Later American History, 151-164.

- b. His powers and duties.

Constitution, article II, sections 2 and 3.

2. Departments established; courts organized; amendments adopted.

Constitution, article III, section 1; amendments 1-10.

3. Credit secured.

- a. Alexander Hamilton; his public career.

**References:**

*For teacher.*

Fiske: Essays, Historical and Literary, 101-142.

*For pupils.*

Beard & Bagley: History of the American People, 182-186.

Lodge: Alexander Hamilton. (Select.)

Burton: Four American Patriots.

Southworth: Builders of Our Country, II.

Campbell: Famous American Statesmen, 107-129.

Sparks: Men Who Made the Nation.

Foote & Skinner: Makers and Defenders of America, 128-141.

Thwaite & Kendall: History of United States, 217-220.

Woodburn & Moran: American History and Government, 235-237.

b. Financial plan of Hamilton; results—to adoption.

Doub (1908 edition) : 332-337.

Walton & Brumbaugh : Stories of Penn, 243-248 (Whiskey Rebellion).

*Children learn.*

"He smote the rock of the national resources and abundant streams of revenue burst forth. He touched the dead corpse of public credit and it sprang upon its feet."—*Webster*.

Note policies of the new government that tend toward centralization.

4. Other domestic affairs.

a. Dissension among leaders.

b. Indian war on frontier; its significance.

McMaster : 226-227.

Baldwin : Conquest of Old Northwest, 197-207.

c. Washington's farewell address. (Use Victrola record.)

**XVI. Foreign relations.**

1. Trouble with England.

a. War between England and France.

b. America proclaims neutrality.

c. American ships seized.

d. Jay's treaty. (Refer to the Constitution to learn how treaties are made.)

**References:**

*For teacher.*

Hart : American History Told by Contemporaries, 3-322.

*For pupils.*

Beard & Bagley : History of the American People, 187-189.

McMaster : 227-229.

Thwaite & Kendall : History of United States, 220-221.

Guerber : Story of Great Republic, 38-43.

Woodburn & Moran : American History and Government, 239-242.

Doub (1908 edition) : 305-309.

2. Trouble with Spain.

McMaster : 229-230.

a. Dispute concerning Mississippi River.

b. Value of New Orleans as a place of deposit.

McMaster : 229-230.

Sparks : Expansion of American People, 188-192.

3. Trouble with France.

a. French indignation over America's declaration of neutrality; effect of Jay's treaty.

b. Genet's mission. (Review.)

c. Attempt to bribe American Commission.

d. President Adams prevents war.

Adams' epitaph: "Here lies John Adams, who took upon himself the responsibility of peace with France."

**References:**

*For teacher.*

Hart : American History Told by Contemporaries, III, 305, 307, 315.

*For pupils.*

Beard & Bagley : History of the American People, 190.

McMaster : 231-232.

Doub (1908 edition) : History of United States, 309-311.

## **XVII. Formation of political parties; rise of Republicans.**

1. Principles for which Federalists stood; Anti-federalists' attitude toward French. (Review.)
2. Acts passed by Federalists; reason.
  - a. Naturalization Act.
  - b. Alien Act.
  - c. Sedition Act.
  - d. Protest of Virginia and Kentucky.
3. Election of Jefferson.
  - a. Judiciary Act.
  - b. Beginning of "Spoils System."
  - c. XII Amendment.

### **References:**

Beard & Bagley: History of the American People, 190-192.  
McMaster: 232-235.  
Thwaite & Kendall: A History of United States, 226-228.  
Doub (1908 edition): History of United States, 311-314.  
Woodburn & Moran: History of United States, 248-251.  
Elson: Sidelights, I, 65-80. (Sedition Law.)  
Constitution. See XII amendment.

## **XVIII. Growth of country, 1789-1805.**

1. Inventions and their effect on industry and expansion.
  - a. Cotton gin.
  - b. Steam boat.
  - c. Minor inventions.

### **References:**

*For teacher and pupils.*  
Towle, G. M.: Martyrs and Inventions.  
McMaster: 237-240.  
Young Folks' Library: Men Who Have Risen. (Fulton.)  
Foote & Skinner: Makers and Defenders of American History, 205-209; 212-219.  
Mowry: American Inventions and Inventors. 145-158; also Minor Inventions.  
Stone & Fickett: Days and Deeds, 78-94; 53-68.  
Chandler & Chitwood: Makers and Defenders of America, 187-192.  
Elson: Sidelights in American History, I, 80-96. (Fulton.)  
Perry: Four American Inventors.

2. Migration west.
  - a. New states (review Kentucky, Tennessee, Ohio, Vermont); add new states.
  - b. Public land policy.
  - c. Balance of power between the northern and the southern states.

McMaster: 240-241.  
Sparks: Expansion of American People, 104-109.

## **XIX. Expansion beyond the Mississippi River.**

### **1. Thomas Jefferson; biographical sketch.**

#### **References:**

*For teacher.*

Sparks: *Men Who Made the Nation*, 234-245.

*For pupils.*

Foote & Skinner: *Makers and Defenders of America*, 117-128.

Chandler & Chitwood: *Makers of American History*, 176-187.

Southworth: *Builders of Our Country*, 11, 108-116.

Gordy: *American Leaders and Heroes*, 234-245.

Campbell: *Famous Presidents*, 53-89.

### **2. Acquisition of Louisiana.**

- a. Previous history of Louisiana.
- b. Importance of Mississippi River to West.
- c. Napoleon's proposal to sell.
- d. Questions arising from purchase.
- e. Result.

#### **References:**

Beard & Bagley: *History of the American People*, 195-203.

McMaster: 241-245.

Mowry: *Territorial Growth of United States*, 41-72.

Shafer: *History of Pacific Northwest*, 57-68.

Hitchcock: *Louisiana Purchase*.

Doub (1908 edition): 314-316.

Woodburn & Moran: *American History and Government*, 263-265.

Thwaite & Kendall: *History of United States*, 231-234.

Sparks: *Expansion of American People*, 192-199.

Laut: *Pathfinders of the West* (teachers and pupils).

Gordy: *Stories of Later American History*, 169-175.

### **3. Lewis and Clark Expedition.**

- a. The journey; route of travel; character of country; experiences; Sacajawea.
- b. Significance; gave claim to Oregon; prepared for settlement of Oregon.

#### **References:**

*For teacher and pupils.*

Laut: *Pathfinders of the West*.

*For pupils.*

Beard & Bagley: *History of the American People*, 203-205.

Kingsley: *Four American Explorers*.

Elson: *Sidelights*, II, 96-115 (select).

Roosevelt: *Stories of the Great West*, 69-94.

Pratt: *The Great West*, 104-110.

Fairbanks: *Western United States*, 151-160.

### **4. Zebulon Pike's exploration; significance.**

*For teacher.*

Hitchcock: *Louisiana Purchase*.

*For pupils.*

Pratt: *The Great West*, 110-118.

Beard & Bagley: *History of the American People*, 205.

### **5. Pioneer life in Far West.**

Roosevelt: *Stories of the Great West*, 109-203.

Beard & Bagley: *History of the American People*, 222-227.

## HISTORY OUTLINE FOR EIGHTH GRADE.

### I. The War of 1812.

#### 1. Henry Clay: Biographical sketch.

Williams: Some Successful Americans.

Sparks: Men Who Made the Nation, 267-271.

Chandler & Chitwood: Makers of American History, 225-233.

Coe: Makers of the Nation, 302.

#### 2. Causes of the war.

- a. European background.
- b. Interference with American commerce.
- c. Impressment of American Seamen.
- d. Blockade of United States ports.
- e. Inciting Indians on Western frontier.
- f. Agitation of "War Hawks."

Opposition of New England. Why?

Use Victrola with one of Clay's public addresses.

#### References:

*For teacher.*

Sparks: Men Who Made the Nation.

*For pupils.*

Beard & Bagley: History of the American People, 229-233.

McMaster: 249-250.

Thwaite & Kendall: History of United States, 238-244.

Doub (1908 edition): History of United States, 316-321.

Woodburn & Moran: American History and Government, 266-268; 271-272.

#### 3. Some events of the war.

(Assign one or more events to each member of the class for reports. Spend one day only on military events of this war.)

- a. On Canadian frontier. Plan to invade Canada. Perry's victory on Lake Erie.
- b. On the seaboard; coast blockade; Washington and Baltimore attacked; Battle of New Orleans after war closed—not taken.
- c. On the sea. Series of British defeats.

#### References:

Beard & Bagley: History of the American People, 233-240.

Tomlinson: War of 1812. (Select.)

Guerber: Story of the Great Republic, 86-91.

Roosevelt: Stories of the Republic, 198-205. (Battle of New Orleans.)

Campbell: Famous President, 81-119. (Burning of Washington.)

Barnes: Yankee Ships and Yankee Sailors, 1-22 (Chesapeake affair; 197-214 (constitution)).

Foote & Skinner: Makers and Defenders of America, 152-156 (Com. Perry on Lake Erie); 156-162 (MacDonough on L. Champlain).

Baldwin: Conquest of Old Northwest, 217-230. (Tecumseh.)

Howell: Stories of Ohio, 184-188. (Tecumseh.)

Beebee: Four American Naval Heroes, 68-129.

Whitney-Perry: Four American Indians.

4. Treaty of Peace. Ghent; 1814.
  - a. Conquered territory restored.
  - b. Questions at issue; not settled.
5. Results of War.
  - a. Native industries sprang up; protective tariff.
  - b. England ceased to interfere with American commerce.
  - c. Nation united.
  - d. People moved west.
  - e. Hartford convention.

Woodburn & Moran: American History and Government, 277.
  - f. Other results.

Beard & Bagley: History of American People, 247-250.  
McMaster: 261-266.  
Thwaite & Kendall: History of United States, 252-254.  
Bourne & Benton: History of United States, 295.
6. Issues between England and United States settled at convention.
  - a. Trade regulated with Great Britain, 1815-1818.
  - b. Navies limited on Great Lakes.
  - c. United States fishing in British waters permitted.

McMaster: 264.

## II. The westward movement to the Mississippi.

1. Reasons for western migration.
2. Routes to the gateway of the West. (Review.)
3. River traffic.

### References:

*For teacher.*

Hulbert: Pilots of the Republic, 181-205.

*For pupils.*

Beard & Bagley: History of American People, 218-219.

McMaster: 266-267.

Sparks: Expansion, 269-275.

Hart: How Our Grandfathers Lived, 109-114.

Thompson: Stories of Indiana, 97-105.

4. Roads.
  - a. The National Pike.
  - b. Other roads.
  - c. Effect of road building.

### References:

*For teacher.*

Brigham: From Trail to Highway, 86-98.

*For pupils.*

Sparks: Expansion of American People, 259-267.

Drake: Making of Ohio Valley States, 229-232.

Earle: Stage Coach and Tavern Days, 241-252. (Packhorse and Conestoga wagon.)

5. Canals.

- a. Erie Canal.
- b. Other canals.
- c. Canal journey.

**References:**

*For teacher.*

Brigham: From Trail to Highway, 40-52.  
Channing & Lansing: Story of the Great Lakes, 251-265.

*For pupils.*

Beard & Bagley: History of the American People, 299-302.  
McMaster: 273.  
Drake: Making of Ohio Valley States, 236-239.  
Stone & Fickett: Days and Deeds a Hundred Years Ago, 94-103.  
Sparks: Expansion of American People, 267-269.  
Hart: How Our Grandfathers Lived, 102-109.  
Howell: Stories of Ohio, 202-213.  
Thompson: Stories of Indiana, 217-228.  
Hart: How Our Grandfathers Lived, 102-105.  
Mowry: American Inventions and Inventors, 215-223.

6. Pioneer life.

**References:**

McMaster: 269-274.  
Beard & Bagley: History of American People, 222-227.  
Roosevelt: Winning the West, Part II, 147-171.  
Thompson: Stories of Indiana, 82-94.  
Roosevelt: Stories of the Great West, 15-51.  
Sparks: Expansion of American People, 238-248.

7. Effect of westward movement.

- a. Population.
- b. Politics.
- c. Trade.
- d. Agriculture.
- e. Slavery question.
- f. National life.

**References:**

*For teacher.*

Thompson: History of United States, 171-178.

*For pupils.*

Beard & Bagley: History of the American People, 226-227.  
McMaster: 271-274.

**III. Acquisition of Florida.**

- 1. Treaty of 1783; boundary of Florida.
- 2. Spanish possessions divided by Louisiana.
- 3. Lawlessness in Florida.
- 4. Gradual occupation by Americans.
- 5. Purchase by United States.
- 6. Fixing of "stairstep" boundary.

Beard & Bagley: History of the American People, 206-207.  
McMaster: 276.  
Sparks: Expansion of American People, 215-219.  
Coe: Makers of the Nation, 217-225.

#### IV. Oregon country.

##### 1. Basis of claims.

- a. Russian: (Capt. Behring.)
- b. Spain: (Vizcaino; Ferrelo.)
- c. English: Drake; Cook; Hudson Bay Company; Vancouver.
- d. United States: Grey; Lewis and Clark; Pacific Fur Co.

##### References:

###### *For teacher.*

Schafer: History of the Pacific Northwest, 96-136.  
Hulbert: Pilots of the Republic, 279-297. (Astor.)  
Chapman: Story of Oregon, 9-20 (Gray); 30-39 (Lewis and Clarke).  
Coman: Economic Beginnings of the Far West, 113-166.  
Paxon: The Last American Frontier, chapter V.

###### *For pupils.*

Laut: Vikings of the West (Bering, 1-62); Russians, 62-80;  
Drake, 133-172; Cook, 172-210; Gray, 210-242; Vancouver, 242-263.  
Fairbanks: Western United States, 86-95 (Gray).  
Hunt: California the Golden (Vizcaino, Ferrelo).  
Pratt: The Great West, 87-90 (MacKenzie); 92-96, Cook;  
99-102, Gray; 104-110, Lewis and Clarke.  
Beard & Bagley: History of the American People, 207.

##### 2. Forfeiting claims.

- a. Spain—Treaty of 1819.
- b. Russia—Treaty of 1824.
- c. Joint occupation by United States and England.

##### References:

McMaster: 276. (See note.)  
Beard & Bagley: History of the American People, 277.  
Doub (1908 edition): History of United States, 395.

##### 3. Settlers in Oregon.

- a. The Oregon Trail.
- b. Fur traders (Astoria); Jedediah Smith; Kelly; Wyeth.
- c. Missionaries: Whitman; Lee.
- d. Emigrations of 1842-1843.

##### References:

###### *For teacher.*

Hulbert: Pilots of the Republic, 301-359 (Marcus Whitman).

###### *For pupils.*

Beard & Bagley: History of the American People, 277-278.  
Mowry: First Steps in History of Our Country, 230-237.  
Pratt: The Great West, 128-134.  
Chapman: Story of Oregon, 40-48 (Astoria); 55-60 (J. Smith);  
60-72 (Wyeth & Lee); 78-87 (Whitman). Also 103-108.  
Emigration of 1842-43, 98-102; 113-120.  
McMaster: 314-315.  
Meeker: Ventures and Adventures of Ezra Meeker.  
McMurry: Pioneers of the Rocky Mountains, 165-200.  
Parkman: Oregon Trail (select). (Oregon trail.)

##### 4. Boundary dispute settled by treaty of 1846.

Sparks: Expansion of American People, 301-310.

5. Oregon, a state; conditions.

Chapman: History of Oregon, 141-145.

Geography. Boundaries of Oregon country; states included thereafter; boundary line of 1819; of 1846; terminals of Oregon trail. Use outline maps.

**V. The Monroe Doctrine.**

1. Historical background.

- a. Encroachment of Russia on Pacific coast.
- b. Revolt of South America republics.
- c. The Holy Alliance.

2. Principles asserted by President Monroe.

3. Later applications of the doctrine.

- a. Mexico.
- b. Venezuela.

4. Foreign interpretation.

- a. England.
- b. Japan.
- c. Central powers.

**References:**

*For teacher.*

Elson: Sidelights, I, 167-171.

*For pupils.*

Beard & Bagley: History of the American People, 240-243; also 540-541.

Old South Leaflets (see Monroe Doctrine).

Doub (1908 edition): History of United States, 331-333.

Thwaite & Kendall: A History of United States, 261-262; 401; 435; 456.

San Francisco Normal Bulletin: No. 83, Ch. X.

McMaster: 281-282.

**VI. The new democracy.**

1. Leader—Andrew Jackson (biographical sketch).

**References:**

*For teacher.*

Sparks: Men Who Made the Nation, 294-315.

*For pupils.*

Young Folks' Library: Men Who Have Risen, 263-276.

Foote & Skinner: Makers and Defenders of America, 168-177.

Southworth: Builders of Our Country, II, 148-158.

Chandler & Chitwood: Makers of American History, 200-207.

Burton: Four American Patriots, 148-158.

Gordy: American Leaders and Heroes, 253-264.

2. The spoils system.

**References:**

Beard & Bagley: History of American People, 255-256.

McMaster: 289.

Doub: History of United States, 378-379.

Woodburn & Moran: American History and Government, 294-295.

3. The tariff contest.

a. Difference between North and South.

Thwaite & Kendall, 270-272.

b. Tariff of abominations.

c. Nullification.

d. Webster & Hayne debate.

e. Force Act.

*For teacher.*

Thompson: History of United States, 206-214.

f. Compromise tariff of 1833.

**References:**

Beard and Bagley: A History of United States, 253, 256-259.

McMaster: 289-292.

Thwaite & Kendall: History of the United States, 270-272.

San Francisco Normal Bulletin, No 83, 34-38.

Woodburn & Moran: American History and Government, 300-305.

Bourne & Benton: History of United States, 330-334.

Note Jackson's policy of strong-central government.

Gordy: Our Patriots, 138-142.

4. The bank controversy.

5. Panic of 1837.

6. Subtreasury plan.

**References:**

*For teacher.*

Thompson: History of United States, 261-273.

*For pupils.*

Beard & Bagley: History of the American People, 260-262.

McMaster: 292-297 (select).

Woodburn & Moran: American History and Government, 305-309.

Doub (1908 edition): History of United States, 388-392.

Bourne & Benton: History of United States, 337-339.

(Sections 3, 4 and 5 may be omitted if the class finds history difficult.)

## VII. Industrial development, 1820-1840.

1. Cotton and woolen industry.

a. England's leadership.

b. Slater's spinning mill.

c. Eli Whitney. (Review.)

d. Power loom.

**References:**

*For teacher.*

Thompson: History of United States, 198-206

*For pupils.*

Beard & Bagley: History of the American People, 289-295.

Mowry: American Inventions and Inventors, 153-158; 158-164.

2. Iron industry.

- a. Discovery of iron ore.
- b. Machinery improved.
- c. Reaper invented.

**References:**

Beard & Bagley: History of the American People, 295-299.  
Mowry: American Inventions and Inventors, 117-124. (Reaper.)  
Chandler & Chitwood: Makers of American History, 252-254.  
Williams: Some Successful Americans, 79-88.  
Gordy: Stories of Later American History, 280-293.

3. Transportation.

- a. Canals. (Review.)

Beard & Bagley: History of the American People, 299-302.

- b. Railroads. Note the way in which railroads follow the trails.

**References:**

*For teacher.*

Thompson: History of United States, 253-259.

*For pupils.*

Beard & Bagley: History of the American People, 303-307.

Sparks: Expansion of the American People, 274-289.

Williams: Some Successful Americans, 33-45. (Peter Cooper.)

Coe: Makers of the Nation, 232-240.

Mowry: American Inventions and Inventors, 223-228.

McMaster: 305-309.

- c. Steamers—steamships. (Review.)

Mowry: American Inventions and Inventors, 228-235; 178-185.  
(Steam engine.)

- d. Mail and express service.

McMaster: 308-309.

4. Labor-saving inventions.

- a. Matches.
- b. Plow.
- c. Others.

McMaster: 309-310.

Mowry: Americans Inventions and Inventors, 51-57; 110-117.

5. Changes in American life.

- a. Population moves west.
- b. Rise of cities and towns.
- c. Working conditions; children and women in industry;  
trades unions.
- d. Beginning of immigration.
- e. Public land question.

**References:**

*For teacher.*

Thompson: History of American People, 192-194.

*For pupils.*

McMaster: 300-303; 310-312.

Beard & Bagley: History of American People, 312-327.

Sparks: Expansion of American People, 106-107.

### VIII. Expansion into Utah; the Mormons.

1. The Book of Mormon.
2. The Mormon people.
  - a. Character of Joseph Smith.
  - b. Persecution in Ohio; Missouri; Illinois.
  - c. Doctrine of "Celestial Marriage."
  - d. Migration to the far west.
3. Prosperity of Mormons in Utah.
  - a. Improvements in agriculture.
  - b. Buildings.
4. Conflicts with United States Government.
  - a. Edmund's law.
  - b. Proclamation of President Woodruff, 1890.
5. Utah a state.

#### References:

*For teacher.*

Paxon: Last American Frontier.

Smythe: Conquest of Arid America, 51-76.

*For pupils.*

Beard & Bagley: History of American People, 277-279; 282-285; 460.

McMaster: 312-313.

Major: Seventy Years on the Frontier, 43-70.

Drake: Making the Great West, 264-269.

Sparks: Expansion of the American People, 410-416.

Pratt: The Great West, 148-151.

### IX. Expansion into Mexico.

1. Acquisition of Texas.
  - a. Land grants to Moses Austin by Mexican Government.
  - b. Causes of friction between Texans and Mexicans.
  - c. Revolt of Texans—Alamo; San Jacinto.
  - d. Texas independent.
  - e. Texas annexed to the United States; slavery issue.

#### References:

*For teacher.*

Garrison: Western Expansion, 17-27.

Mowry: Territorial Growth, 84-98.

Davis: Under Six Flags.

*For pupils.*

McMaster: 317.

Beard & Bagley: History of the American People, 268-274.

Coe: Makers of the Nation, 253-263. (Houston and Crockett.)

Chandler & Chitwood: Makers of American History, 208-217. (Crockett.)

Doub (1908) edition: History of United States, 395-397.

Drake: Making of the Great West.

Mowry: American Pioneers, 163-173 (Crockett); 173-187 (Houston).

Perry & Beebe: Four American Pioneers, 189-194; Houston, 173-187.

Roosevelt: Stories of the Great West, 97-105 (Alamo).

Sparks: Expansion of the American People, 310-323.

2. The Mexican War.

- a. Causes: Disputed boundary line; misunderstandings; greed.
- b. Why the South wanted war.
- c. Events: Americans occupy Mexican states; take city of Mexico; seize California. (Omit military events.)
- d. Treaty of peace.

**References:**

McMaster: 319-322.  
Beard & Bagley: History of United States, 274-275.  
Thwaite & Kendall: History of United States, 297-301.  
Pratt: The Great West, 134-148.

3. The Great Southwest.

- a. Area added to United States.
- b. Price paid.
- c. Southwest boundary settled; Gadsden purchase.
- d. Issues arising; Wilmot proviso; compromise of 1850.

**References:**

McMaster: 322-323.  
Beard & Bagley: History of American People, 375-377.  
Sparks: Expansion of American People, 319-323.

On outline map of the United States, locate boundary line established between Mexico and the United States in 1819 (stairstep boundary); Nueces River; Rio Grande River; Texas; disputed territory. Locate territory acquired from Mexico in 1848. Indicate states carved therefrom. Locate Gila River; Gadsden purchase.

4. Pioneer life in the cattle country.

Roosevelt: Stories of the Great West, 109-120; 123-149; 149-200.

**X. The story of California.**

Since California is our state, it should be given as much study as time permits.

Valentine: The Story of Our State in Mace's Beginner's History, contains useful material for this section.

1. Exploration: Cabrillo; Viscaino; Drake.

**References:**

*For teacher.*

Schafer: History of the Pacific Northwest.  
Coman: Economic Beginnings of the Far West.

*For pupils.*

Beard & Bagley: History of the American People, 279-282.  
Bandini: History of California, 48-74.  
Hunt: California, the Golden, 15-19; 31-41.  
Winterburn: Spanish in the Southwest, 83-96.  
Laut: Vikings of the West.  
Fairbanks: Western United States, 162-168.  
Norton: Story of California, 17-27.  
McMurry: Pioneers of the Rocky Mountain States and the Far West, 200-224.

2. Spanish rule in California.

a. Plan of occupation; mission; pueblo; presidio.

**References:**

Hunt: 103-113.

Norton: 60-74.

b. Father Serra and the founding of the Missions.

*For teacher.*

Jackson: California and the Missions.

James: In and Out of the Old Missions.

*For pupils.*

Bandini: 74-91.

Hunt: 66-81.

James: Heroes of California: 7-16.

Winterburn: Spanish in the Southwest, 97-128.

Norton: 40-59.

c. Mission life.

**References:**

Bandini: 91-102.

Hunt: 87-94.

Winterburn: 129-152.

Norton: 87-102.

Farnham: Life and Adventures in California, 278-298.

Taylor: Eldorado, 179-191.

d. Decline of the Missions: Pious Fund.

Hunt: 94-103.

Winterburn: 152-161.

Norton: 58-59.

e. Spanish customs and ways of living.

Hunt: 121-133.

Bandini: 106-122.

Winterburn: 171-191.

Norton: 144-156.

3. Under Mexican regime.

a. Secularization of missions.

Hunt: 98-102.

Bandini: 103-105.

Winterburn: 160-171.

Norton: 130-144.

b. Mexican grant to John A. Sutter.

Hunt: 152-161.

Norton: 156-164.

Mowry: American Pioneers, 187-195.

4. Russians in California.

a. Russian Fur Company.

b. Jealousy of Mexican Government.

c. Sutter buys Russian interests.

Bandini: 130-133.

Fairbanks: 162-168.

Norton: 103-111.

Hunt: 113-120.

5. Coming of Americans.

a. John Bidwell and others.

b. Donner party.

Hunt: 139-159 (Bidwell); 162-179 (Donner Party).

Norton: 164-175.

James: 45-56 (Bidwell); 62-73 (Donner Party).

Taylor: Eldorado, 280-291.

c. Fremont.

Coe: Makers of American History, 264-272.

McMurry: Pioneers of the Rocky Mountains and the Far West,  
60-94.

Kingsley: Four American Explorers, 133-184.

d. Bear Flag Republic.

Hunt: 168-178.

Bandini: 139-143.

Norton: 76-189.

Kingsley: 184-192.

6. American conquest.

a. Commodore Sloat at Monterey.

b. Stockton and Kearney in the South.

Hunt: 178-187.

Bandini: 142-146.

Norton: 189-208.

c. Treaty of Guadalupe Hidalgo; terms.

7. California under American rule.

a. Discovery of gold.

Bandini: 147-161.

Hunt: 187-199.

Norton: 209-216.

Fairbanks: 215-223.

McMurry: Pioneers of Rocky Mountain States, 94-114.

b. Days of '49.

Hunt: 199-210.

Norton: 216-232.

Taylor: Eldorado.

c. Struggle over slavery; compromise of 1850. (Review.)

d. First constitutional convention.

e. California admitted a state, San Jose, the capital.

Bandini: 173-182.

Hunt: 223-243.

Norton: 232-248.

f. Vigilantes.

Hunt: 264-281.

Norton: 243-258.

Bandini: 184-185.

8. Industrial development.

a. From pony express to railroad.

Fairbanks: 198-207.

James: 123-135.

Hunt: 283-297.

Bandini: 185-202.

Norton: 268-282.

- b. The Chinese question.
  - Hunt: 304-315.
  - Norton: 283-298.
- 9. Notable Californians.
  - James: Heroes of California.
  - Mowry: American Pioneers, 205-215 (Burnett).
  - Read as extensively as time permits. Books on California history are numerous. Use those available.

## **XI. Expansion through invention, transportation and learning.**

- 1. Inventions and mechanical improvements.
  - a. Telegraph.
    - References:**
    - Coe: Makers of the Nation, 246-253.
    - Gordy: American Leaders and Heroes, 273-282.
    - Mowry: American Inventions and Inventors, 270-279.
    - Stone & Pickett: Days and Deeds, 121-131.
    - Perry: Four American Inventors, 131-205.
    - Hart: History Told by Contemporaries, III, 371-373.
  - b. Reaper. (Review.)
  - c. Sewing machine.
    - Mowry: American Inventions and Inventors, 172-177.
    - Towle: Martyrs of Invention, 150-190.
  - d. Vulcanized rubber; other inventions.
    - Beard & Bagley: History of the American People, 288-295.
    - McMaster: 346-347.
    - Towle: Martyrs of Invention, 170-180.
    - Doub (1908 edition): History of United States, 420-425 (Good-year).
- 2. Transportation and communication.
  - a. Railroad. (Review Union Pacific.)
    - Beard & Bagley: History of the American People, 303-307.
    - Doub (1908 edition): History of United States, 416-420.
    - McMaster: 348.
    - Channing & Lansing: Story of the Great Lakes, 283-298.
  - b. Atlantic cable.
    - Mowry: American Inventions and Inventors, 278-286.
- 3. Education.
  - a. Elementary schools.
    - Beard & Bagley: History of the American People, 338-348.
    - McMaster: 341.
    - Brooks: Stories of the Old Bay State; Horace Mann, 250-257.
    - Mowry: American Pioneers (Horace Mann), 266-279.
    - Hart: How Our Grandfathers Lived, 344-347; 359-363.
  - b. Higher education.
    - Beard & Bagley: History of the American People, 348-353.
    - Mowry: American Heroes and Heroism (Whitman College), 176-181.
  - c. Education of women.
    - Williams: Some Successful Americans (Mary Lyon), 45-53.
    - Mowry: American Pioneers (Mary Lyon), 279-292.

d. Newspapers and magazines.

Beard & Bagley : History of the American People, 352-360.

Williams : Some Successful Americans (Horace Greeley), 55-57.

Sparks : Men Who Made the Nation (Horace Greeley), 347-378.

e. Literature : novel ; poetry.

4. Foreign relations.

McMaster : 349-350.

## XII. Supremacy of State versus Supremacy of Nation.

1. Daniel Webster—the exponent of the Union.

a. Youth and personality.

b. Public career ; reply to Hayne (use victrola) ; Webster-Asburton treaty ; 7th of March speech ; aspiration for the presidency.

**References:**

*For teacher.*

Brooks, Noah : Men of Achievement.

Lodge : Daniel Webster (American Statesmen Series).

*For pupils.*

Baldwin : Four Great Americans, 122-186.

Coe : Makers of the Nation, 283-290.

Chandler & Chitwood : Makers of American History, 233-240.

Bolton : Famous American Statesmen, 177-230.

Sparks : Men Who Made the Nation, 318-340.

Gordy : American Leaders and Heroes, 254-272.

Gordy : Our Patriots, 142-149.

2. Slavery question in the organization and expansion of territory.

a. Ordinance of 1787. (Review.)

b. Constitution. (Review.) See article I, sections 3 and 9.

Beard & Bagley : History of the American People, 364-368.

c. Compromise of 1820.

**References:**

*For teacher.*

Thompson : History of United States, 279-301

*For pupils.*

Beard & Bagley : History of the American People, 364-371.

McMaster : 274. (Review.)

Bourne & Benton : History of United States, 313-318.

Thwaite & Kendall : History of United States, 260-261.

d. Abolition movement ("gag rule").

Beard & Bagley : History of the American People, 371-375.

Mowry : American Heroes and Heroism, 214-219.

Doub (1908 edition) : History of United States, 403-405.

e. Compromise of 1850. (Review.)

**References:**

Beard & Bagley : History of the American People, 375-378.

Bourne & Benton : History of United States, 378-380.

Thwaite & Kendall : History of the United States, 310-313.

Doub (1908 edition) : History of United States, 405-409.

Gordy : Stories of Later American History, 238-242.

f. Kansas-Nebraska Act: border welfare.

**References:**

- Beard & Bagley: History of the American People, 379-381.  
McMaster: 332-336.  
Bourne & Benton: History of United States, 381-384.  
Doub (1908 edition): 408-409.  
Sparks: Expansion of American People, 351-366.  
Thwaite & Kendall: History of United States, 316-319.

3. The Dred Scott Decision. Lincoln-Douglas debates.

- McMaster: 336-338.  
Beard & Bagley: History of the American People, 380-384.  
Doub (1908 edition): History of United States, 409-412.

4. John Brown raid.

- For teacher.*  
Singleton: Historic Landmarks, 237-247.  
*For pupils.*  
Guerber: Story of Great Republic, 156-161.

5. The underground railroad; the fugitive slave law.

- Elson: Sidelights on American History, II, 262-294.

6. Election of 1860.

- McMaster, 338.  
Doub (1908 edition): History of United States, 412-415.

a. Lincoln: Personality and statesmanship. (Omit discussion of childhood and youth.)

**References:**

- For teacher.*  
Shepperd, R. D.: Abraham Lincoln (Am. Character Studies, Series I).  
*For pupils.*  
Williams: Some Successful Americans, 7-31.  
Foote & Skinner: Makers and Defenders of America, 230-238.  
Baldwin: Abraham Lincoln, 114-131; 150-154; 156-159; 192-200; 218-231.  
Baldwin: Four Great Americans, 187-244.  
Campbell: Famous Presidents, 123-159.  
Gordy: American Leaders and Heroes, 282-302.  
Mowry: American Pioneers, 239-256.  
Sparks: Men Who Made the Nation, 378-410.  
Whitman: Captain, oh, my Captain.

### XIII. The Civil War.

1. Causes.

- a. (See Supremacy of State versus Nation.)  
b. Election of 1860; triumph of a new party; secession of South Carolina; of other states; South organized.  
c. Federal property seized.  
d. Lincoln's inaugural address.

**References:**

- Beard & Bagley: History of the American People, 393, 394.  
McMaster, 351-357.  
Doub (1908 edition): History of United States, 450-457.  
Bourne & Benton: History of United States, 390-398.  
Woodburn & Moran: American History and Government, 382-386.  
Thwaite & Kendall: History of United States, 336-341.  
See that the causes and the results of this war are understood by the pupils.

2. Resources of North and South.

- a. North—population.
- b. Mills and factories.
- c. Wealth.
- d. Business experiences.
- e. Facilities of transportation.
- f. South—slaves.
- g. On the defensive.
- h. Devoted leaders.

References:

*For teacher.*

Thompson's History of United States, 305-316.

*For pupils.*

Bourne & Benton: History of United States, 400-401.

Beard & Bagley: History of the American People, 395-397.

Doub (1908 edition): History of United States, 457-464.

Thwaite & Kendall: History of United States, 343-347.

3. Military aims of North and South.

- a. North—Save the border states to Union.
- b. Divide the confederacy and control the Mississippi.
- c. Cut off supplies of South by naval blockade.
- d. Take Richmond.
- a. South—raid the North.
- b. Take Washington.
- c. Get the border states.
- d. Get support of England.
- e. Geographical conditions that made strong Union sentiment on border states.

Beard & Bagley: History of American People, 397-398.

Bourne & Benton: History of United States, 405-407.

Thwaite & Kendall: History of United States, 351-352.

Brigham: Geographical Influence on American History.

4. Campaigns of 1861-1862.

- a. Union Army holds Virginia.
- b. Lee invades Maryland.
- c. Union success in the West.

To what degree are the aims of the North and the South realized?

Beard & Bagley: History of the American People, 398-403.

Bourne & Benton: History of United States, 407-418.

Doub (1908 edition): History of United States, 457, 465-469.

5. Emancipation proclamation.

- a. Why necessary; influence of "Copperheads"; opposition to Lincoln.
- b. What slaves were freed?
- c. States included in proclamation.
- d. Authority upon which Lincoln acted.
- e. Date.

- f. Effect of proclamation abroad.  
Note that slavery was *not abolished*.

**References:**

McMaster: 364-365.  
Beard & Bagley: History of the American People, 404-408.  
Bourne & Benton: History of United States, 419-420.  
Doub (1908 edition): History of United States, 469-470.  
Thwaite & Kendall: History of United States, 361-364.  
"Old South Leaflets" (Emancipation Proclamation).

6. War on the sea.  
a. Southern blockade.  
b. Attacks on Northern commerce.  
c. New methods of naval warfare.  
d. The "Trent" affairs.

**References:**

McMaster: 376-377.  
Beard & Bagley: History of the American People, 408-413.  
Doub (1908 edition): History of United States, 486-490.  
Bourne & Benton: History of United States, 406-407; 415-418.  
Woodburn & Moran: American History and Government, 393-394.

Assign one or more topics to each pupil. Do not dwell upon campaigns or battles.

7. Campaigns of '63.  
a. Lee invades the North—Gettysburg; Lincoln's Gettysburg address. (Use Vietrola.)  
b. Vicksburg surrenders; Mississippi River opened.  
c. Confederates driven out of Kentucky—Chickamunga and Chattanooga.

**References:**

Beard & Bagley: History of the American People, 413-419.  
Bourne & Benton: History of United States, 421-425.  
Doub (1908 edition): History of United States, 479-481.  
Thwaite & Kendall: History of United States, 365-370.  
Woodburn & Moran: American History and Government, 409-412.

Assign one topic to each pupil.

8. Campaigns of '64-65.  
a. Sherman raids the confederacy.  
b. Sheridan in Shenandoah.  
c. Grant captures Richmond.  
d. Lee surrenders—end of war.

**References:**

Beard & Bagley: History of the American People, 419-422.  
Bourne & Benton: History of United States, 426-443.  
Doub (1908 edition): History of United States, 482-486.  
Thwaite & Kendall: History of United States, 374-382.

Assign one topic to each pupil.

9. Results of the war.

- a. Cost—finances.
- b. Loss of life.
- c. Suffering.
- d. Union preserved.
- e. Slavery abolished—XIII Amendment.
- f. Negro given citizenship.

Poem—Finch: The Blue and the Gray.

**References:**

*For teacher.*

Thompson: History of United States, 318–325.

*For pupils.*

McMaster: 381–385.

Beard & Bagley: History of the American People, 423–427.

Doub (1908 edition): History of United States, 490.

Woodburn & Moran: American History and Government, 425–428.

Thwaite & Kendall: History of United States, 383–389.

Constitution of United States—XIII Amendment.

A few books dealing with events of war:

Coe: Makers of the Nation.

Williams: Some Successful Americans.

Retold from St. Nicholas: Civil War Stories.

Beebe: Four American Naval Heroes. (Farragut.)

Pratt: American History Stories. Vol. 4.

Guerber: Story of the Great Republic.

Campbell: Famous Presidents (Grant).

Nicholson: Stories of Dixie.

Chandler & Chitwood: Makers of American History (Davis, Lee, Grant).

Foote & Skinner: Makers and Defenders of America. (Grant, Lee, Sheridan, Jackson, Clara Barton.)

Lodge & Roosevelt: Hero Tales of American History. (Farragut, Lincoln, Sheridan and others.)

Hart: Romance of the Civil War.

Barton: Four American Patriots (Grant).

Southworth: Builders of Our Country. (Clara Barton.)

**XIV. Reconstruction.**

1. Lincoln's plan.

- a. Pardon to Southerners who would take oath of loyalty.
- b. Recognize states; conditions, one-tenth of voters take oath of loyalty.
- c. Congress to name method of admitting senators and representatives.

2. Johnson's plan.

- a. Amnesty to Southerners who took oath of loyalty.
- b. Provisional governors to call constitutional convention.
- c. Said convention to declare null and void ordinances of secession; repudiate confederate debt; ratify XIII Amendment.
- d. Why Congress opposed Johnson.

Burgess: Reconstruction and the Constitution.

3. Congress' plan.
  - a. Protect negroes; Civil Rights Bill.
  - b. XIV Amendment; negroes citizens.
  - c. Reconstruction Act; unreconstructed states under military government.
  - d. XV Amendment; negroes voters.
  - e. Freedman's Bureau Bill.
4. Quarrel between Congress and Johnson.
  - a. Tenure of Office Act.
  - b. President Johnson impeached; acquitted.
5. Carpetbaggers in the South; Ku Klux Klan.
6. Subsequent laws depriving negroes of the ballot.

**References:**

*For teacher.*

Woodburn & Moran: American History and Government, 429-441.

*For pupils.*

McMaster: 385-390.

Beard & Bagley: History of the American People, 430-39.

Bourne & Benton: History of United States, 439-444.

Thwaite & Kendall: History of United States, 394-99.

Donb (1908 edition): History of United States, 497-98; 500-505.

Harris: Stories of Georgia, 297-306.

Guitteau: Our United States, 465-473.

## **XV. Foreign affairs at close of war.**

1. Purchase of Alaska.
  - a. Exploration by Behring.
  - b. Reasons Russia sold.
  - c. Price; area; boundaries (use map).
  - d. How purchase regarded.
  - e. Natural resources and their development.

**References:**

McMaster: 390.

Laut: Pathfinders of the West (Behring).

Sparks: Expansion of the American People, 429-38.

Bourne & Benton: History of United States, 447-48.

Thwaite & Kendall: History of United States, 400.

(Note that expansion continues.)

2. Maximilian in Mexico. (Review.)

Bourne & Benton: History of United States, 446-47.
3. Cuba and Spain.

McMaster: 392.
4. Alabama claims and England.
  - a. Depredation of the Alabama and other confederate cruisers.
  - b. United States claims damages.

McMaster: 391.
  - c. President Grant appoints a Joint High Commission; personnel of commission.
  - d. Treaty of Washington; settles by arbitration; the Alabama claims; northeastern fisheries; northwestern boundary.

McMaster: 391-92.

Bourne & Benton: History of United States, 446.

## XVI. The new South.

1. Condition of the South at the close of the Civil War.
2. Agriculture and manufacturing.  
Beard & Bagley : History of the American People, 442-54.
3. The race problem.

### References:

*For teacher.*

Hart : Contemporaries, IV 652-667.

*For pupils.*

Morris : Heroes of Progress, 335-45.

Bourne & Benton : History of United States, 475-483.

Washington : Up from Slavery, 42-62. Also other parts of book.

Washington : The Story of the Negro, 144-170.

Harris : Stories of Georgia, 307-315.

## XVII. Development of country from the Mississippi to the Rockies.

1. Railroad expansion.
  - a. Pacific Railroad. (Review.)
  - b. Other lines.
  - c. Panic of 1873.

### References:

*For teacher.*

Beard : Contemporary History.

*For pupils.*

McMaster : 393-399; 405.

Bourne & Benton : History of United States, 454-456.

Thwaites & Kendall : History of United States, 405-408.

Beard & Bagley : History of the American People, 454-57; 477-481.

Sparks : Expansion of the American People, 373-74.

2. Immigration to Prairie States.
  - a. Homestead law of 1862.  
Beard & Bagley : History of the American People, 457-59.  
McMaster : 398.
  - b. Indian uprising; Sioux.  
Bourne & Benton : History of United States, 456.  
Paxon : Last American Frontier.  
Newell : Indian Stories, 104-128 (The Sioux War).

3. Industrial development.
  - a. Cattle ranches.
  - b. Agriculture: wheat.
  - c. Discovery of gold and silver in Colorado.
4. Organization of new territories.

Note that this section deals with expansion.

### References:

Beard & Bagley : History of the American People, 458-64.

Major : Seventy years in the Frontier, 173-194.

McMaster : 399-404.

Bourne & Benton : History of United States, 457-463.

Coe : Makers of the Nation, 356-367.

Retold from St. Nicholas : Western Frontier Stories, 132-134.

Roosevelt : Stories of the Great West.

## XVIII. Industrial development.

### 1. Manufacturing and mining.

- a. Mineral industries: iron; steel; oil; coal; gold; copper.
- b. Textile industries: cotton; wool.

#### References:

Beard & Bagley: History of the American People, 472-77.  
Guitteau: Our United States, 492-499; 554-560.  
Mowry: American Inventions and Inventors, 75-81. (Kerosene.)  
Coe: Makers of the Nation, 351-377.  
Thompson: Stories of Indiana, 279-296 (gas).

### 2. Transportation.

- a. Railroads. (Review.)
- b. Merchant marine.

Beard & Bagley: History of the American People, 481-482.

### 3. Inventions and inventors.

- a. Alexander Bell and the telephone.

Beard & Bagley: History of the American People, 483-85.  
Mowry: American Inventions and Inventors, 286-297.  
Faris: Winning their Way, 25-37.

- b. Edison and incandescent electric light; electric street railway; phonograph; moving picture, etc.

#### References:

Beard & Bagley: History of the American People, 485-87.  
McMaster: 401-402.  
Mowry: American Inventions and Inventors, 84-90.  
Campbell: The Story of Edison.  
Morris: Heroes of Progress in America, 301-309.  
Faris: Winning their Way, 31-38.  
Chandler & Chitwood: Makers of American History, 288-97.  
Perry: Four American Inventors, 205-56.  
Foote & Skinner: Makers and Defenders of American History, 317-323.

- c. Automobile and airplanes. See current reading.

### 4. Business men.

Williams: Some Successful Americans, 131-39 (Pratt); 139-147 (Vanderbilt).  
Others, see current magazines.

### 5. Result of industrial development.

- a. Organization of trusts.
- b. Immigration (see next topic).
- c. Rise of cities.
- d. Women and children in industry.
- e. Waste of natural resources.
- f. Organization of labor (see next topic).
- g. Employers organize.

Beard & Bagley: History of the American People, 488-94.  
Bourne & Benton: History of United States, 490-98.  
Guitteau: Our United States, 501-510.

## **XIX. Immigration.**

1. Early sources.
2. Changes of source after 1890.
3. Restriction of immigration.

### **References:**

McMaster: 403.

Beard & Bagley: History of the American People, 496-507.

This topic is treated extensively in Civics.

## **XX. Combinations of capital and labor.**

1. Organization of trusts.
  - a. Standard Oil.
  - b. Railroad.
  - c. Others.
2. Organization of other groups.
  - a. Labor unions.
  - b. Knights of Labor.
  - c. American Federation of Labor.
  - d. Employers.
3. Industrial disputes.
  - a. Strikes.
  - b. Public demands its rights.
4. Socialism.
  - a. Doctrine.
  - b. Growth as a party.
  - c. Opposition.

Beard & Bagley: History of the American People, 508-522.

Guitteau: Our United States, 501-510.

## **XXI. Political issues since the Civil War.**

1. Tariff and income tax.
  - a. Republicans; protective tariff.
  - b. Democrats; reduction of tariff.
  - c. Tariff Commission.
2. Income tax.
  - a. Income tax of 1894 unconstitutional.
  - b. XVI Amendment (see Constitution).

### **References:**

Beard & Bagley: History of the American People, 524-527.

McMaster: 414 (McKinley tariff law).

McMaster: 415-416 (Wilson act; 418 Dingley tariff).

Thwaite & Kendall: History of United States, 426 (McKinley Act).

Thwaite & Kendall: History of United States, 431 (Wilson tariff).

Thwaite & Kendall: History of United States, 437 (Dingley).

Thwaite & Kendall: History of United States, 464 (Payne, Aldrich).

Thwaite & Kendall: History of United States, 468 (Underwood).

3. Currency problems.

- a. Redemption of greenbacks; Greenback Party.
- b. Demonetization of silver; demand for remonetization.
- c. The gold standard; election issue.
- d. Federal reserve bank.

Beard & Bagley: History of the American People, 527-532.  
McMaster: 408-9 (Bland Allison Act); 414 Sherman Act.  
Woodburn & Moran: 456-457 (Sherman Act); 458.

If the class can not understand tariff and currency, these topics should be omitted.

4. Railroad regulation; interstate commerce law.

Beard & Bagley: History of American People, 532-33.  
McMaster: 313.  
Thwaite & Kendall: History of United States, 423-24.  
Guitteau: Our United States, 519-523.

5. Control of trusts.

- a. Sherman Act.
- b. Clayton Anti-trust Law.
- c. Federal Trade Commission.

*For teacher.*

Thompson: History of United States, 397-410.

*For pupils.*

McMaster: 413 (Sherman Act).  
Beard & Bagley: 533-534.

6. Civil service reform.

- a. The spoils system. (Review.)
- b. Agitation for merit basis.
- c. Assassination of Garfield by disappointed office seeker; result.

Beard & Bagley: 534-35.  
McMaster: 409-410.  
Elson Sidelights II, 285-323.  
Bourne & Benton: History of United States, 500-502.

7. The liquor question.

- a. The temperance movement begins.
- b. Prohibition Party formed.

**References:**

Beard & Bagley: History of the American People, 335-36.  
McMaster: 405.  
Thwaite & Kendall: History of United States, 268-269 (John Gough).  
Mowry: American Pioneers, 347-358.  
XVIII Amendment to Constitution.  
Gordy: Our Patriots, 150-154.  
Read account of Frances Willard and of others who were leaders in the Prohibition movement.

8. Woman suffrage.

Beard & Bagley: History of the American People, 582-587.  
Read available references on leaders of suffragette movement such as Anna Shaw and Susan B. Anthony.

## XXII. Colonial expansion.

1. Hawaii.
  - a. Revolt and provisional government.
  - b. Annexed to United States.

### References:

*For teacher.*

Goodrich: The Coming of Hawaii, 80-121.

French: America Across the Seas.

*For pupils.*

Beard & Bagley: History of United States, 542-44.

Thwaite & Kendall: History of the United States, 448.

2. Philippine Islands; Spanish-American War.
  - a. Causes of war with Spain; Spanish misgovernment; Cuban Rebellion; destruction of the Maine.
  - b. Significant events; Dewey at Manila Bay; Santiago; San Juan Hill.
  - c. Result; United States buys Philippine Islands, why? becomes interested in affairs of Orient.
  - d. Resistance of Filipinos: Aguinaldo.

### References:

Beard & Bagley: History of the American People, 544-551; 552-54.  
McMaster: 421-27.

Doub (1908 edition): History of United States, 518-520.

Thwaite & Kendall: History of United States, 439-450.

Bourne & Benton: History of United States, 522-526.

Sparks: Expansion of American People, 434-52.

Gordy: American Leaders and Heroes, 314-26.

Chandler & Chitwood: Makers of American History, 297  
(Dewey).

## XXIII. Opening of the twentieth century.

1. Theodore Roosevelt (biographical sketch), see current magazines.
2. Conservation, a public policy.
  - a. Leaders—Powell, Newlands, Pinchot.  
James: Heroes of California (Powell—others).
  - b. Reclamation Act of 1902.
  - c. Forest conservation.
  - d. Proposed bill of 1919; opposed by Pinchot.  
Guitteau: Our United States, 540-541.
3. Building the Panama Canal.
  - a. Hay Pauncefote Treaty.
  - b. Routes considered.
  - c. Revolution in Panama; results.
  - d. Building the canal, a triumph to engineering and to medical science.
  - e. Importance.

### References:

*For teacher.*

Hall & Chester: Panama and the Canal.

*For pupils.*

Beard & Bagley: History of United States, 592-98.

Thwaite & Kendall: History of United States, 454-55.

Bourne & Benton: History of United States, 527-28.

Sparks: Expansion of American People, 448-452.

4. The Peace Conference at Portsmouth; part taken by Roosevelt.
5. Railway Rate Act.
6. Pure Food and Drug Act.
7. Meat Inspect Act.

(5, 6 and 7.)

Thwaite & Kendall: History of People of United States, 461-462.

8. The Hague Tribunal.

Bourne & Benton: History of United States, 529-31.

Thwaite & Kendall: History of United States, 451; 466.

9. Postal savings banks and parcel post.

Beard & Bagley: History of U. S. American People, 599.

Thwaite & Kendall: History of United States, 465.

## **XXIV. President Wilson's administration and the Great War.**

1. New laws.
  - a. Tariff.
  - b. Anti-trust law.
  - c. Income tax.
  - d. Federal reserve law.
2. Trouble with Mexico.
  - a. American interests in Mexico.
  - b. Vera Cruz expedition.
  - c. United States troops in Mexico.
  - d. Present situation (see current magazines).
3. The Caribbean.
  - a. San Domingo; a protectorate.
  - b. Haiti; intervention.
  - c. Danish West Indies purchased.
4. The World War.
  - a. Causes.
  - b. United States neutral.
  - c. Submarine warfare; sinking of Lusitania; German intrigue.
  - d. Congress declares a state of war exists between United States and Germany.
  - e. Selective draft.
  - f. Nation's control of food, fuel and transportation.
  - g. War taxes; bonds; thrift stamps; tax on luxuries, etc.
  - h. Germany defeated.
  - i. Treaty of Peace; League of Nations. (Use copy of the League for study.)

Beard & Bagley: History of the American People, 609-634.

Guiteau: Our United States, 569-636.

Benezot: The World War and What Was Behind It.

Conclude the course with William Jennings Bryan: The Ideal Republic. Use victrola.

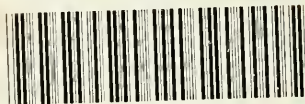






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